

# Oxford International Primary Science Digital Resource Pack 4

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this publication contains ideas for teachers on how to improve their special needs teaching skills to deal positively with pupil diversity it is based on a growing awareness that mainstream schools need to adapt their conventional systems and methods in order to address the diversity of special needs of their pupils it includes advice on teacher education methods including accounts of initiatives already undertaken in various parts of the world as well as practical guidelines based on the unesco teacher education resource pack the publication highlights the importance of teacher development both pre service and in service and how pupil diversity in mainstream schools can be seen as a positive influence on the life of the school

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this book makes a contribution towards the understanding of abuse towards children with disabilities there is a recognition by social workers that they need protocols and guidelines for the protection of children from abuse but many service agencies do not have these in place includes information on concepts of disability historical perspectives people with disabilities as objects of charity medical model child protection practices and theory personal care dependency and service provision institutional abuse communication issues and legislation uk

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